

## Section 1: Introduction to Otorhinolaryngology

| Sr. No.                             | Competency number and description of the activity | Maximum number of attempts allowed for the activity | No. of attempts taken by the learner (with date of each attempt) | Any remedial training needed? (Yes/No)<br>If yes then state the reason(s) | Rating<br>1. Scope for further improvement<br>2. Satisfactory (All attempts at the activity must be rated separately) | Final decision of faculty<br>C– Completed<br>N–Not completed | Feedback conveyed by faculty (Yes/No)<br>Signature of faculty (with date) | Feedback received by learner (Yes/No)<br>Signature of learner (with date) |
|-------------------------------------|---------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Introduction to Otorhinolaryngology |                                                   |                                                     |                                                                  |                                                                           |                                                                                                                       |                                                              |                                                                           |                                                                           |
| 1.                                  |                                                   |                                                     |                                                                  |                                                                           |                                                                                                                       |                                                              |                                                                           |                                                                           |
| 2.                                  |                                                   |                                                     |                                                                  |                                                                           |                                                                                                                       |                                                              |                                                                           |                                                                           |
| 3.                                  |                                                   |                                                     |                                                                  |                                                                           |                                                                                                                       |                                                              |                                                                           |                                                                           |
| 4.                                  |                                                   |                                                     |                                                                  |                                                                           |                                                                                                                       |                                                              |                                                                           |                                                                           |
| 5.                                  |                                                   |                                                     |                                                                  |                                                                           |                                                                                                                       |                                                              |                                                                           |                                                                           |

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(This page may be used to record the salient points of the discussion as well as any activities, assignments or assessments on the topic)

Sub-topic:

Date:

1. Please describe briefly what was discussed OR details of activity/assignment/assessment:

2. What did you learn from the discussion OR the activity/assignment/assessment:

3. Do you feel that the knowledge you have acquired will help you become a better doctor? Please explain in your own words.

Feedback Received (Yes/No):