

**Section 1**  
Introduction to  
Anatomy

**Section 1: Introduction to Anatomy****THINK-PAIR-SHARE**

**The Cadaver is often referred to as the First Teacher of Medical Students. Do you agree?**

1. Think silently....and write down the points that come to your mind
  - a.
  - b.
  - c.
  - d.
  - e.
2. Discuss in pairs. Has your opinion changed after discussion? Do you wish to edit/change/add to any of the points you have written above?
3. Share your opinion with the entire class

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**POINTS TO PONDER**

**How can we demonstrate respect towards the cadaver?**

Pen down your thoughts below.



Sr. No.	Competency number and description of the activity	Maximum number of attempts allowed for the activity	No. of attempts taken by the learner (with date of each attempt)	Any remedial training needed? (Yes / No) If yes then state the reason(s)	Rating 1. Scope for further improvement 2. Satisfactory (All attempts at the activity must be rated separately)	Final decision of faculty C—Completed N—Not completed	Feedback conveyed by faculty (Yes / No) Signature of faculty (with date)	Feedback received by learner (Yes / No) Signature of learner (with date)
<b>Introduction to Anatomy</b>								
6.								
7.								
8.								
9.								
10.								

